## **Test Taking – Help with True/False Tests**

The SQUID Method

# Statements that are absolute are usually false.

- Words such as these represent absolutes: ALL, EVERY, NEVER, and NO are usually FALSE.
- Examples: All animal are reptiles. Every person in the Congress is a man.

## Qualified statements are usually true.

- Words such as these represent qualifiers: SOME, MOST and SOMETIMES are usually TRUE.
- Examples: Some animal are reptiles. Most of the persons in the Congress are men.

#### **Usually False:**

Statements that contain the words:

#### **Usually True**

Statements that contain the words:

## Underline the negatives.

- Words such as these are negatives: NOT, CANNOT, DO NOT, NO, the prefix IN (incomplete) or the prefix UN (unimportant) in each statement.
- Examples: Washington D.C. is <u>not</u> the capital of the United States. 365 days is an incomplete year.

#### **Underline** negatives:

Not ~ Cannot ~ Do Not ~ No

In- ~ Un-

## f a statement has 2 negatives, cross out both negatives.

- Cross out both of the negatives and read the sentence without them. This will clearly show the meaning.
- Examples: People will buy luxury goods if they have disposable income.
  People will not buy luxury good if they do not have disposable income.

#### **Delete negatives:**

We will not ski if it does not snow.

We will **not** ski if it does **not** snow

### Decide that a statement is TRUE only if EVERYTHING about the statement is true.

- Items on a test often include information that is true, except for a detail, so pay close attention to the complete statement.
- Examples: Massachusetts and Virginia were all part of the original 13 colonies (true because bothwere part of the original 13 colonies). Massachusetts, and Montana were all part of the original 13 colonies (not true because Montana was not one of the original 13 colonies).

#### Decide:

Is everything about the statement TRUE?

If yes, the statement is TRUE

If no, the statement is FALSE

Source: Learning Toolbox, Steppingstone Technology Grant, James Madison University.



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